2019-20 Texas Academic Performance Report

District Name: **ACADEMY ISD**

Campus Name: ACADEMY H S

Campus Number: **014901001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001 Total Students: 455 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	72% 73%	72% 73%	70% 88%	65% 59%	75% 76%	*	*	*	60% *	50% 22%	*	77% 74%	58% 69%	60% 67%	40% 67%
At Meets Grade Level or Above	2019 2018	50% 44%	54% 50%	54% 50%	60% 63%	38% 38%	59% 56%	*	*	*	40% *	36% 9%	*	57% 53%	47% 43%	41% 39%	0% 17%
At Masters Grade Level	2019 2018	11% 7%	10% 6%	10% 6%	0% 0%	0% 0%	13% 10%	*	*	*	20% *	0% 0%	*	11% 6%	5% 7%	9% 2%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	76% 78%	76% 78%	55% 67%	68% 66%	84% 84%	*	*	*	* 67%	20% 7%	- *	81% 84%	66% 63%	65% 75%	*
At Meets Grade Level or Above	2019 2018	49% 48%	59% 58%	59% 58%	55% 17%	43% 47%	69% 66%	*	*	*	* 67%	20% 0%	- *	65% 65%	46% 42%	50% 56%	*
At Masters Grade Level	2019 2018	8% 8%	10% 8%	10% 8%	0% 0%	3% 5%	15% 9%	*	*	*	* 17%	0% 0%	*	11% 9%	7% 7%	3% 2%	*
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	82% 87%	78% 85%	88% 100%	71% 87%	80% 86%	*	-	*	40% *	60% 79%	*	79% 88%	73% 81%	67% 88%	* 100%
At Meets Grade Level or Above	2019 2018	61% 55%	42% 51%	29% 45%	25% 80%	10% 43%	36% 44%	*	-	*	20% *	10% 36%	*	31% 50%	23% 35%	24% 49%	* 60%
At Masters Grade Level	2019 2018	37% 32%	27% 21%	13% 13%	13% 20%	5% 17%	17% 9%	*	-	*	0% *	0% 7%	*	17% 14%	3% 10%	10% 10%	* 20%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	92% 90%	92% 90%	100%	95% 76%	94% 94%	* -	*	*	*	83% 61%	*	90% 93%	97% 84%	89% 84%	* 67%
At Meets Grade Level or Above	2019 2018	62% 59%	59% 50%	59% 50%	45% *	52% 38%	64% 55%	* - *	*	* * *	* * *	25% 22%	* * *	59% 53%	58% 45%	40% 39%	* 33% *
At Masters Grade Level	2019 2018	25% 24%	11% 13%	11% 13%	0% *	0% 3%	17% 17%	-	*	*	*	8% 6%	*	14% 14%	6% 11%	2% 2%	0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	91% 93%	91% 93%	100%	83% 82%	92% 96%	*	*	* - *	* 100%	69% 45%	*	92% 94%	88% 92%	91% 87%	*
At Meets Grade Level or Above	2019 2018	73% 70%	73% 67%	73% 67%	50% *	75% 57%	74% 70%	* * *	*	* - *	* 60% *	31% 9%	*	78% 69%	54% 58%	60% 51%	*
At Masters Grade Level	2019 2018	45% 40%	39% 26%	39% 26%	13% *	29% 21%	44% 28%	*	*	-	* 20%	13% 9%	*	44% 27%	21% 23%	23% 18%	*
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	83%	81%	81%	75%	85%	80%	*	67%	60%	53%	*	84%	75%	73%	56%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001 Total Students: 455 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	83%	83%	88%	72%	87%	*	100%	*	79%	41%	86%	86%	76%	79%	71%
At Meets Grade Level or Above	2019	50%	54%	55%	48%	44%	61%	60%	*	33%	40%	25%	*	59%	46%	43%	13%
	2018	48%	55%	54%	54%	45%	59%	*	100%	*	47%	15%	43%	59%	44%	46%	38%
At Masters Grade Level	2019	24%	24%	16%	4%	7%	21%	0%	*	0%	15%	4%	*	20%	8%	9%	0%
	2018	22%	24%	13%	4%	9%	15%	*	40%	*	16%	4%	14%	14%	11%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	80%	74%	62%	67%	79%	*	*	*	67%	32%	*	79%	62%	63%	33%
	2018	74%	79%	75%	79%	63%	80%	*	*	*	70%	16%	*	79%	66%	71%	60%
At Meets Grade Level or Above	2019	48%	52%	57%	57%	41%	64%	*	*	*	33%	26%	*	61%	47%	46%	11%
	2018	46%	52%	54%	43%	43%	61%	*	*	*	40%	5%	*	59%	42%	47%	30%
At Masters Grade Level	2019	21%	23%	10%	0%	2%	14%	*	*	*	11%	0%	*	11%	6%	6%	0%
	2018	19%	22%	7%	0%	3%	9%	*	*	*	10%	0%	*	8%	7%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	87%	78%	88%	71%	80%	*	-	*	40%	60%	*	79%	73%	67%	*
	2018	81%	89%	85%	100%	87%	86%	-	-	*	*	79%	*	88%	81%	88%	100%
At Meets Grade Level or Above	2019	52%	54%	29%	25%	10%	36%	*	-	*	20%	10%	*	31%	23%	24%	*
	2018	50%	58%	45%	80%	43%	44%	-	-	*	*	36%	*	50%	35%	49%	60%
At Masters Grade Level	2019	26%	26%	13%	13%	5%	17%	*	-	*	0%	0%	*	17%	3%	10%	*
	2018	24%	28%	13%	20%	17%	9%	-	-	*	*	7%	*	14%	10%	10%	20%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	90%	92%	100%	95%	94%	*	-	*	*	83%	*	90%	97%	89%	*
	2018	80%	89%	90%	*	76%	94%	-	*	*	*	61%	*	93%	84%	84%	67%
At Meets Grade Level or Above	2019	54%	64%	59%	45%	52%	64%	*	-	*	*	25%	*	59%	58%	40%	*
	2018	51%	55%	50%	*	38%	55%	-	*	*	*	22%	*	53%	45%	39%	33%
At Masters Grade Level	2019	25%	28%	11%	0%	0%	17%	*	-	*	*	8%	*	14%	6%	2%	*
All C. J. C. 11C. 11	2018	23%	27%	13%	*	3%	17%	-	*	*	*	6%	*	14%	11%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	87%	91%	100%	83%	92%	*	-	*	*	69%	-	92%	88%	91%	-
	2018	78%	86%	93%	*	82%	96%	*	*	-	100%	45%	*	94%	92%	87%	*
At Meets Grade Level or Above	2019	55%	61%	73%	50%	75%	74%	*	-	*	*	31%	-	78%	54%	60%	-
	2018	53%	61%	67%	*	57%	70%	*	*	-	60%	9%	*	69%	58%	51%	*
At Masters Grade Level	2019	33%	33%	39%	13%	29%	44%	*	- *	*	*	13%	-	44%	21%	23%	-
	2018	31%	29%	26%	*	21%	28%	*	*	-	20%	9%	*	27%	23%	18%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001 Total Students: 455 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	by Grade a	nd Subject												
End of Course English II	2019 2018	69 67	71 69	71 69	63 *	63 67	74 73	- *	*	- *	* 50	54 38	- *	75 72	61 59	70 74	*
End of Course Algebra I	2019 2018	75 72	49 62	37 57	43 70	28 61	40 55	<u>-</u> -	-	* -	*	36 64	*	38 59	31 52	33 63	*
All Grades Both Subjects	2019 2018	69 69	65 72	55 64	53 50	50 64	58 66	- *	*	*	25 50	48 53	*	57 67	49 56	53 69	30 92
All Grades ELA/Reading	2019 2018	68 69	67 71	71 69	63 *	63 67	74 73	- *	*	- *	* 50	54 38	- *	75 72	61 59	70 74	*
All Grades Mathematics	2019 2018	70 70	62 73	37 57	43 70	28 61	40 55	-	-	*	*	36 64	*	38 59	31 52	33 63	*

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 455 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Africa Campus Americ		White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative												
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	11%	11% -	*	0%	_	_	_	*	_	0%	-

District Name: ACADEMY ISD

Campus Number: 014901001

Campus Name: ACADEMY H S

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 455 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		.	-	_		BE-Trans E					ESL	ESL		LEP with	Total
STAADD (D. I. C.I. I. I.		State	District	Campus	Education	Early Exit I	_ate Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	rerrormance	Levei													
All Grades All Subjects	2010		2221												===./
At Approaches Grade Level or Above	2019	78%	83%	81%	-	-	-	-	-	55%	*	60%	-	55%	55%
	2018	77%	83%	83%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Meets Grade Level or Above	2019	50%	54%	55%	-	-	-	-	-	9%	*	10%	-	9%	9%
	2018	48%	55%	54%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	24%	24%	16%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	22%	24%	13%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	80%	74%	-	-	-	-	-	17%	*	20%	-	17%	17%
• •	2018	74%	79%	75%	-	-	-	-	-	40%	40%	-	_	40%	40%
At Meets Grade Level or Above	2019	48%	52%	57%	_	_	_	_	_	0%	*	0%	_	0%	0%
	2018	46%	52%	54%	_	_	_	_	_	20%	20%	_	_	20%	20%
At Masters Grade Level	2019	21%	23%	10%	_	_	_	_	_	0%	*	0%	_	0%	0%
7 ti Masters Grade Lever	2018	19%	22%	7%	_	_	_	_	_	0%	0%	-	_	0%	0%
All Grades Mathematics	2010	1370	2270	, ,,						0 70	0,0			070	0,0
At Approaches Grade Level or Above	2019	82%	87%	78%						*		*		*	*
At Approaches Grade Level of Above	2019	81%	89%	85%	-	-	-	-	-	*	*		-	*	*
At Meets Grade Level or Above	2016	52%	54%	65% 29%	-	-	-	-	-	*		-	-	*	*
At Meets Grade Level of Above					-	-	-	-	-	*	*	4	-	*	*
	2018	50%	58%	45%	-	-	-	-	-	*	•	*	-	*	4
At Masters Grade Level	2019	26%	26%	13%	-	-	-	-	-		-	*	-		*
	2018	24%	28%	13%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	92%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	89%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	64%	59%	-	-	-	_	-	*	-	*	-	*	*
	2018	51%	55%	50%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	11%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	13%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	87%	91%	_	_	_	_	_	_	_	_	_	_	_
	2018	78%	86%	93%	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level or Above	2019	55%	61%	73%	_	_	_	_	_	_	_	_	_	_	_
ACTIVICES GIAGE LEVEL OF ABOVE	2018	53%	61%	67%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2019	33%	33%	39%	_	_	_	_	_			_	_		
At Masters Grade Level	2019	31%	29%	26%	-	_	_	-	-	*	*	_	_	*	*
	2016	3170	2970	20%	-	-	-	-	-		•	-	-		•
Calcal Bus muses Barrain Academic Cusud	ul. C														
School Progress Domain - Academic Grow		C00/	C=0/	EE0/								ı.		*	
All Grades Both Subjects	2019	69%	65%	55%	-	-	-	-	-	*	- *	*	-	*	*
	2018	69%	72%	64%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	67%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	71%	69%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	62%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	73%	57%	-	-	-	-	-	-	-	-	-	-	-

District Name: ACADEMY ISD

Campus Number: 014901001

Campus Name: ACADEMY H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001 Total Students: 450 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				,									<u> </u>
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	*	100%	100%	100%	98%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	100%	90%	96%	100%	*	100%	95%	96%	96%	92%
Mobile	4%	4%	4%	0%	8%	3%	0%	*	0%	5%	4%	1%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	8%
Not Tested	1%	1%	1%	0%	1%	1%	0%	*	0%	0%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	*	0%	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	94%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	96%	84%	96%	97%	*	100%	*	86%	98%	97%	91%
Mobile	4%	5%	3%	10%	4%	2%	*	0%	*	14%	1%	2%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	9%
Not Tested	1%	0%	0%	6%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	6%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.0%	94.9%	95.2%	93.7%	95.4%	*	*	*	93.0%	93.8%	92.9%	92.9%
2017-18	95.4%	95.8%	94.6%	91.7%	93.4%	95.0%	*	*	*	95.6%	90.8%	93.1%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	=	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.1%	1.1%	0.0%	1.9%	0.6%	*	*	*	6.7%	3.3%	1.2%	16.7%
2017-18	1.9%	0.6%	0.6%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	1.8%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	98.0%	98.0%	*	100.0%	97.2%	*	*	_	*	100.0%	96.2%	*
Received TxCHSE	0.5%	1.0%	1.0%	*	0.0%	1.4%	*	*	-	*	0.0%	0.0%	*
Continued HS	3.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
Dropped Out	5.9%	1.0%	1.0%	*	0.0%	1.4%	*	*	_	*	0.0%	3.8%	*
Graduates and TxCHSE	90.4%	99.0%	99.0%	*	100.0%	98.6%	*	*	_	*	100.0%	96.2%	*
Graduates, TxCHSE,	331.75	55.575	551575		1001070	55.575					, 55, 57, 5	33.273	
and Continuers	94.1%	99.0%	99.0%	*	100.0%	98.6%	*	*	_	*	100.0%	96.2%	*
Class of 2018	34.170	33.070	33.070		100.070	30.070					100.070	30.270	
Graduated	90.0%	99.0%	99.0%	*	100.0%	100.0%	*	*		*	80.0%	96.4%	_
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*		*	0.0%	0.0%	_
Continued HS	3.8%	1.0%	1.0%	*	0.0%	0.0%	*	*		*	20.0%	3.6%	
Dropped Out	5.7%	0.0%	0.0%	*	0.0%	0.0%	*	*		*	0.0%	0.0%	_
Graduates and TxCHSE	90.4%	99.0%	99.0%	*	100.0%	100.0%	*	*	_	*	80.0%	96.4%	_
Graduates, TxCHSE,	30.470	33.070	33.070		100.070	100.070					00.070	30.470	
and Continuers	94.3%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	_
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
and Continuers Class of 2017	93.9%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
Graduated	92.0%	94.9%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	=	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	=	*	0.0%	0.0%	*
Dropped Out	6.3%	5.1%	5.1%	*	8.6%	4.1%	*	*	=	*	20.0%	10.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.9%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
and Continuers	93.7%	94.9%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	94.9%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
Dropped Out	6.3%	5.1%	5.1%	*	8.6%	4.1%	*	*	_	*	20.0%	10.3%	*
Graduates and TxCHSE	93.2%	94.9%	94.9%	*	91.4%	95.9%	*	*	_	*	80.0%	89.7%	*
Graduates, TxCHSE,	93.270	34.370	34.3 /0		91.470	93.970			_		00.070	09.7 70	
•	02.70/	04.00/	04.00/	*	01.40/	95.9%	*	*		*	80.0%	89.7%	*
and Continuers	93.7%	94.9%	94.9%		91.4%	95.9%			-		60.0%	09.7%	
Class of 2016	02.40/	06.20/	06.00/		100.00/	0.4.00/				*	*	06.40/	
Graduated	92.1%	96.3%	96.3%	-	100.0%	94.9%	=	-	-	*	*	86.4%	-
Received TxCHSE	0.8%	1.3%	1.3%	-	0.0%	1.7%	=	-	-	*	*	4.5%	-
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	2.5%	2.5%	-	0.0%	3.4%	-	-	-	*	*	9.1%	-
Graduates and TxCHSE	92.9%	97.5%	97.5%	-	100.0%	96.6%	-	-	-	*	*	90.9%	-
Graduates, TxCHSE,													
and Continuers	93.4%	97.5%	97.5%	-	100.0%	96.6%	-	-	-	*	*	90.9%	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	94.2%	94.2%	*	95.2%	93.3%	*	*	-	*	75.0%	96.3%	*
Class of 2018	90.0%	97.1%	97.1%	*	100.0%	97.4%	*	*	-	*	57.1%	96.4%	_
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_	_	_
5.0.55 5. 25 15	00.070												
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	6.3%	6.3%	*	10.0%	5.8%	*	*	_	*	22.2%	16.0%	*
Class of 2018	5.0%	6.1%	6.1%	*	13.3%	5.4%	*	*	_	*	*	7.7%	_
Class 01 20 10	3.070	0.170	0.170		13.570	5.470						7.770	
FHSP-DLA Graduates (Longitud	dinal Dato)												
Class of 2019	83.5%	78.1%	78.1%	*	65.0%	82.6%	*	*		*	22.2%	48.0%	*
Class of 2019 Class of 2018	82.0%	83.7%	83.7%	*	66.7%	86.5%	*	*	-	*	ZZ.Z 70 *	76.9%	
Class 01 20 10	02.070	03.7 70	03.770		00.7 70	00.570			-			70.970	-
DUCD/DAD/EUCD E/EUCD DLA	Cuadanta a (I) - 4 - \										
RHSP/DAP/FHSP-E/FHSP-DLA				*	75.00/	00.40/	*	*		*	44.40/	C4 00/	*
Class of 2019	87.6%	84.4%	84.4%	*	75.0%	88.4%	*	*	-	*	44.4%	64.0%	•
Class of 2018	86.8%	89.8%	89.8%	*	80.0%	91.9%	•	•	-	•	*	84.6%	-
RHSP/DAP Graduates (Annual I		*				4.							
2018-19	32.7%	*	*	-	-	*	-	-	-	-	*	-	-
2017-18	37.7%	*	*	*	-	-	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	5.9%	5.9%	*	10.5%	5.4%	*	*	-	*	15.4%	13.3%	*
2017-18	4.9%	6.1%	6.1%	*	12.5%	5.5%	*	*	-	*	*	3.8%	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	74.5%	74.5%	*	68.4%	78.4%	*	*	-	*	23.1%	43.3%	*
2017-18	81.5%	83.7%	83.7%	*	62.5%	87.7%	*	*	-	*	*	76.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	79.6%	79.6%	*	78.9%	82.7%	*	*	_	*	35.7%	56.7%	*
2017-18	85.1%	88.0%	88.0%	40.0%	75.0%	93.2%	*	*	_	*	*	80.8%	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District

Ctata

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	•	•		
Total Graduates	103	100.0%	103	355,615
By Ethnicity:				
African American	4	3.9%	4	43,953
Hispanic	19	18.4%	19	180,673
White	75	72.8%	75	105,577
American Indian	2	1.9%	2	1,293
Asian	1	1.0%	1	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	2	1.9%	2	7,018
By Graduation Type:				
Minimum H.S. Program	1	1.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	20	19.4%	20	51,579
Foundation H.S. Program (Endorsement)	6	5.8%	6	15,160
Foundation H.S. Program (DLA)	76	73.8%	76	285,538
Special Education Graduates	14	13.6%	14	27,598
Economically Disadvantaged Graduates	30	29.1%	30	186,364
LEP Graduates	1	1.0%	1	25,189
At-Risk Graduates	28	27.2%	28	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 455 Grade Span: 09 - 12 School Type: High School

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

				African			American		Pacific	Two or More	Special	Econ	EL
· · · · · · · · · · · · · · · · · · ·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready			66 50/	*	74.40/	70.00/	*	*		*	67.00/	E2 20/	*
2018-19	72.9%	66.5%	66.5%		71.1%	70.0%	*	*	-	*	67.9%	53.3%	*
2017-18	65.5%	53.0%	53.0%	40.0%	50.0%	53.4%	*	•	-	*	20.0%	29.6%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.7%	44.7%	*	47.4%	48.0%	*	*	-	*	0.0%	23.3%	*
2017-18	50.0%	48.5%	48.5%	40.0%	37.5%	50.0%	*	*	-	*	0.0%	25.9%	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	63.1%	63.1%	*	57.9%	69.3%	*	*	-	*	0.0%	33.3%	*
2017-18	58.2%	62.4%	62.4%	40.0%	50.0%	64.9%	*	*	-	*	0.0%	40.7%	_
Mathematics													
2018-19	48.6%	46.6%	46.6%	*	47.4%	48.0%	*	*	_	*	0.0%	30.0%	*
2017-18	46.0%	50.5%	50.5%	40.0%	37.5%	52.7%	*	*	_	*	0.0%	29.6%	_
Both Subjects													
2018-19	44.2%	43.7%	43.7%	*	47.4%	46.7%	*	*	_	*	0.0%	23.3%	*
2017-18	42.1%	48.5%	48.5%	40.0%	37.5%	50.0%	*	*	-	*	0.0%	25.9%	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	9.7%	9.7%	*	10.5%	9.3%	*	*	_	*	0.0%	3.3%	*
2017-18	20.7%	16.8%	16.8%	0.0%	25.0%	16.2%	*	*	-	*	0.0%	7.4%	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Grad	duates)											
2018-19	21.1%	11.7%	11.7%	*	15.8%	10.7%	*	*	_	*	0.0%	3.3%	*
2017-18	20.4%	18.8%	18.8%	20.0%	6.3%	21.6%	*	*	-	*	0.0%	11.1%	-
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	1.4%	2.0%	2.0%	0.0%	6.3%	1.4%	*	*	-	*	0.0%	0.0%	=
OnRamps Course Credits (Annual													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C		26.40/	26 40/	*	26.00/	20.00/	*	*		*	67.00/	20.20/	*
2018-19 2017-18	40.4% 28.7%	36.4% 5.9%	36.4% 5.9%	0.0%	36.8% 12.5%	38.0% 5.4%	*	*	-	*	67.9% 20.0%	38.3% 3.7%	-
Approved Industry-Based Certific	cation (Annu	ıal Graduate	s)										
2018-19	10.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	6.8%	6.8%	*	15.8%	5.3%	*	*	-	*	50.0%	10.0%	*
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
CTE Coherent Sequence	Coursework Align	ed with Indust	ry-Based Cei	tifications (Anr	nual Graduates))							
2018-19	55.6%	61.2%	61.2%	*	52.6%	65.3%	*	*	-	*	50.0%	56.7%	*
2017-18	38.7%	4.0%	4.0%	0.0%	0.0%	5.4%	*	*	-	*	0.0%	0.0%	-
U.S. Armed Forces Enlistr	ment (Annual Gra	duates)											
2018-19	5.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
2017-18	4.3%	3.0%	3.0%	0.0%	6.3%	2.7%	*	*	=	*	0.0%	3.7%	=
Graduates under an Adva	nced Degree Plar	n and Identified	d as a current	Special Educ	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	4.9%	4.9%	*	5.3%	5.3%	*	*	-	*	35.7%	6.7%	*
2017-18	2.6%	1.0%	1.0%	0.0%	6.3%	0.0%	*	*	=	*	20.0%	0.0%	-
Graduates with Level I or L	_evel II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	terion) (Annu	al Graduates)										
Reading	22.444	4.4 = 0.4			25.00/	40.007	*	at.			0.00/	22.22	*
2018-19	33.4%	44.7%	44.7%	*	36.8%	49.3%	*	*	-	*	0.0%	20.0%	*
2017-18	32.1%	39.6%	39.6%	20.0%	37.5%	40.5%	*	*	-	*	0.0%	18.5%	-
Mathematics	2470/	25.00/			26.20/	27.20/	*	*			0.00/	42.20/	*
2018-19	24.7%	35.0%	35.0%	*	26.3%	37.3%	*	*	-	*	0.0%	13.3%	*
2017-18	23.7%	35.6%	35.6%	20.0%	37.5%	35.1%	•	•	=	*	0.0%	14.8%	-
Both Subjects	40.00/			at.									
2018-19	18.8%	29.1%	29.1%	*	26.3%	32.0%	*	*	-	*	0.0%	6.7%	*
2017-18	18.1%	28.7%	28.7%	20.0%	25.0%	28.4%	*	*	-	*	0.0%	11.1%	-
CTE Coherent Sequence (Annua													
2018-19	59.0%	63.1%	63.1%	*	52.6%	66.7%	*	*	-	*	50.0%	63.3%	*
2017-18	58.4%	35.6%	35.6%	20.0%	25.0%	41.9%	*	*	-	*	20.0%	22.2%	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	_
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2019	25.2%	8.4%	8.4%	0.0%	12.2%	7.1%	*	*	*	12.5%	n/a	1.4%	n/a
2018	25.8%	9.6%	9.6%	11.1%	7.9%	10.6%	*	*	_	0.0%	n/a	3.2%	n/a
English Language Arts													
2019	14.5%	6.7%	6.7%	0.0%	12.2%	5.2%	*	*	*	0.0%	n/a	1.4%	n/a
2018	15.3%	7.8%	7.8%	11.1%	7.9%	8.1%	*	*	-	0.0%	n/a	3.2%	n/a
Mathematics													
2019	7.4%	2.2%	2.2%	0.0%	2.0%	1.9%	*	*	*	12.5%	n/a	0.0%	n/a
2018	7.3%	0.9%	0.9%	0.0%	0.0%	1.3%	*	*	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.9%	0.9%	0.0%	0.0%	1.3%	*	*	*	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.4%	0.4%	0.0%	0.0%	0.6%	*	*	*	0.0%	n/a	0.0%	n/a
2018	14.5%	1.8%	1.8%	0.0%	2.6%	1.9%	*	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	78.9%	78.9%	-	83.3%	72.7%	-	*	-	*	n/a	*	n/a
2018	50.7%	81.0%	81.0%	*	*	82.4%	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	41.2%	80.0%	80.0%	-	83.3%	75.0%	-	*	-	-	n/a	*	n/a
2018	42.5%	88.2%	88.2%	*	*	92.3%	-	-	-	-	n/a	*	n/a
Mathematics													
2019	52.2%	80.0%	80.0%	-	*	*	-	-	-	*	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	44.6%	*	*	-	*	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	52.4%	52.4%	*	42.1%	57.3%	*	*	_	*	n/a	30.0%	n/a
2017-18	74.6%	61.4%	61.4%	40.0%	43.8%	64.9%	*	*	_	*	n/a	46.4%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	53.7%	53.7%	*	62.5%	53.5%	-	*	-	*	n/a	55.6%	n/a
2017-18	37.9%	48.4%	48.4%	*	28.6%	50.0%	*	*	-	*	n/a	30.8%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1112	1112	*	1080	1127	-	*	-	*	n/a	1056	n/a
2017-18	1036	1125	1125	*	1064	1145	*	*	-	*	n/a	1087	n/a
English Language Arts													
and Writing													
2018-19	517	569	569	*	541	580	_	*	_	*	n/a	527	n/a
2017-18	521	569	569	*	560	577	*	*	-	*	n/a	557	n/a
Mathematics													
2018-19	510	543	543	*	539	547	-	*	-	*	n/a	529	n/a
2017-18	515	556	556	*	504	567	*	*	-	*	n/a	530	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	22.5	22.5	*	-	22.9	-	_	-	*	n/a	*	n/a
2017-18	20.6	23.1	23.1	*	*	23.3	-	*	-	-	n/a	22.6	n/a
English Language Arts													
2018-19	20.3	22.3	22.3	*	-	22.8	-	-	-	*	n/a	*	n/a
2017-18	20.3	22.9	22.9	*	*	23.1	-	*	-	-	n/a	23.1	n/a
Mathematics													
2018-19	20.4	23.1	23.1	*	-	23.5	-	-	-	*	n/a	*	n/a
2017-18	20.6	22.7	22.7	*	*	22.9	-	*	-	-	n/a	22.8	n/a
Science													
2018-19	20.8	21.7	21.7	*	-	22.1	-	-	-	*	n/a	*	n/a
2017-18	20.9	23.0	23.0	*	*	23.3	-	*	-	-	n/a	21.0	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

				African			American		Pacific	Two or More	Cmanial		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
Advanced Dual-Credit Course			Campus	American	riispanic	vvince	malan	Asian	isiariaei	Races	Lu	Disadv	(Current)
Any Subject	(5	,											
2018-19	44.6%	34.8%	34.8%	20.8%	32.0%	36.2%	*	*	*	41.7%	23.4%	24.2%	20.0%
2017-18	43.4%	39.8%	39.8%	17.6%	30.0%	43.8%	*	40.0%	*	35.7%	22.7%	31.2%	*
English Language Arts													
2018-19	17.8%	7.5%	7.5%	0.0%	8.3%	7.0%	*	*	*	16.7%	4.3%	4.7%	0.0%
2017-18	17.3%	8.2%	8.2%	5.9%	5.6%	8.9%	*	*	*	7.1%	0.0%	2.9%	*
Mathematics													
2018-19	20.4%	11.9%	11.9%	4.2%	11.1%	12.3%	*	*	*	25.0%	0.0%	6.3%	*
2017-18	20.7%	11.9%	11.9%	6.3%	8.0%	13.1%	*	*	-	23.1%	0.0%	5.3%	*
Science													
2018-19	21.7%	28.0%	28.0%	17.4%	27.1%	28.7%	*	*	*	33.3%	22.0%	19.6%	*
2017-18	21.2%	36.8%	36.8%	12.5%	29.1%	40.1%	*	*	*	38.5%	25.0%	28.4%	*
Social Studies													
2018-19	23.6%	6.5%	6.5%	0.0%	4.4%	7.4%	*	*	*	8.3%	0.0%	2.9%	*
2017-18	22.8%	8.3%	8.3%	0.0%	7.9%	9.1%	*	20.0%	*	0.0%	0.0%	5.1%	*
Graduates Enrolled in Texas In	stitution of Hi	aher Educatio	on (TX IHE)										
2017-18	53.4%	64.4%	64.4%	60.0%	43.8%	68.9%	*	*	_	*	0.0%	39.3%	=
2016-17	54.6%	70.2%	70.2%	*	55.2%	73.1%	*	*	-	*	*	43.5%	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	72.7%	72.7%	*	71.4%	73.2%	*	*	-	*	_	60.0%	_
2016-17	59.2%	67.1%	67.1%	*	56.3%	67.4%	*	*	-	*	*	55.6%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

			Enrollment					
		mpus	-			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	455	100.0%	1,721	5,479,173	455	100.0%	1,723	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	2.4%	4.5%	0	0.0%	2.4%	4.5%
Kindergarten	0	0.0%	8.1%	7.0%	0	0.0%	8.1%	7.0%
Grade 1	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	8.6%	7.6%	0	0.0%	8.6%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	Ö	0.0%	7.8%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	122	26.8%	7.1%	8.2%	122	26.8%	7.1%	8.2%
Grade 10	108	23.7%	6.3%	7.4%	108	23.7%	6.3%	7.4%
Grade 11	114	25.1%	6.6%	6.9%	114	25.1%	6.6%	6.9%
Grade 12	111	24.4%	6.4%	6.4%	111	24.4%	6.4%	6.4%
Ethnic Distribution:								
African American	21	4.6%	5.6%	12.6%	21	4.6%	5.6%	12.6%
Hispanic	99	21.8%	22.3%	52.8%	99	21.8%	22.3%	52.8%
White	314	69.0%	66.9%	27.0%	314	69.0%	66.9%	27.0%
American Indian	5	1.1%	0.5%	0.4%	5	1.1%	0.5%	0.4%
Asian	3	0.7%	1.0%	4.6%	3	0.7%	1.0%	4.6%
Pacific Islander	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Two or More Races	11	2.4%	3.3%	2.5%	11	2.4%	3.3%	2.5%
Sex:								
Female	210	46.2%	47.9%	48.8%	210	46.2%	47.9%	48.8%
Male	245	53.8%	52.1%	51.2%	245	53.8%	52.1%	51.2%
Economically Disadvantaged	155	34.1%	41.2%	60.3%	155	34.1%	41.1%	60.2%
Non-Educationally Disadvantaged	300	65.9%	58.8%	39.7%	300	65.9%	58.9%	39.8%
Section 504 Students	48	10.5%	8.9%	6.9%	48	10.5%	8.9%	6.9%
English Learners (EL)	14	3.1%	5.2%	20.3%	14	3.1%	5.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	31	6.5%	2.2%	1.5%				
Students w/ Dyslexia	18	4.0%	3.1%	4.1%	18	4.0%	3.1%	4.1%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	2	0.4%	1.2%	1.4%	2	0.4%	1.2%	1.4%
Immigrant	0	0.0%	0.5%	2.3%	0	0.0%	0.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	454	99.8%	76.9%	65.1%	454	99.8%	76.9%	65.1%
Military Connected	12	2.6%	3.4%	1.9%	12	2.6%	3.4%	1.9%
At-Risk	134	29.5%	26.6%	50.6%	134	29.5%	26.5%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

		Membershi	ip		Enrollment					
		mpus	•		Car	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:	-	-				-	-			
Bilingual/ESL Education	12	2.6%	4.7%	20.6%	12	2.6%	4.7%	20.6%		
Career & Technical Education	411	90.3%	23.9%	27.6%						
Career & Technical Education (9-12 grades only)	170	37.4%	37.4%	50.8%	170	37.4%	37.4%	50.8%		
Gifted & Talented Education	23	5.1%	7.2%	8.1%	23	5.1%	7.2%	8.1%		
Special Education	51	11.2%	9.6%	10.5%	51	11.2%	9.8%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	51									
By Type of Primary Disability										
Students with Intellectual Disabilities	28	54.9%	47.0%	42.4%						
Students with Physical Disabilities	0	0.0%	**	21.4%						
Students with Autism	6	11.8%	14.5%	13.8%						
Students with Behavioral Disabilities	17	33.3%	24.1%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%						
Mobility (2018-19):										
Total Mobile Students	56	11.8%	9.9%	15.3%						
By Ethnicity:										
African American	2	0.4%								
Hispanic	20	4.2%								
White	30	6.3%								
American Indian	1	0.2%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	3	0.6%								
Student Attrition (2018-19):										
Total Student Attrition	51	14.6%								

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.6%	-	14.3%	5.5%
Grade 1	-	4.8%	2.9%	-	8.3%	4.9%
Grade 2	-	1.0%	1.6%	-	0.0%	2.0%
Grade 3	-	1.0%	0.9%	-	0.0%	0.8%
Grade 4	-	1.5%	0.5%	=	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	2.0%	2.0%	7.8%	0.0%	0.0%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	19.0
Grade 1	-	18.9	18.9
Grade 2	-	17.8	18.8
Grade 3	-	19.1	19.0
Grade 4	-	15.1	19.2
Grade 5	-	16.7	20.9
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	14.8	15.3	16.4
Foreign Languages	12.9	12.9	18.7
Mathematics	13.7	14.7	17.8
Science	16.3	17.0	18.8
Social Studies	18.3	18.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	40.1	91.5%	62.5%	63.7%
Teachers	34.4	78.3%	51.7%	49.4%
Professional Support	2.3	5.2%	5.5%	10.2%
Campus Administration (School Leadership)	3.5	8.0%	4.4%	3.0%
Educational Aides:	3.7	8.5%	14.9%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	1.0	n/a	0.0	595.0
Counselors	1.0	1774	0.0	333.0
Full-time	1.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	2.8	6.3%	11.7%	51.1%
•				
Teachers by Ethnicity and Sex:		0.007	0.007	10.00/
African American	0.0	0.0%	0.0%	10.8%
Hispanic	1.8	5.1%	2.5%	28.1%
White	32.6	94.9%	97.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	16.1	47.0%	23.6%	23.8%
Females	18.2	53.0%	76.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	31.4	91.3%	93.3%	73.4%
Masters	3.0	8.7%	6.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.5%	7.4%
1-5 Years Experience	15.5	45.2%	52.2%	27.9%
6-10 Years Experience	3.0	8.7%	7.6%	19.4%
11-20 Years Experience	7.8	22.8%	20.2%	29.4%
Over 20 Years Experience	8.0	23.3%	18.5%	15.9%
Number of Students per Teacher	13.2	n/a	14.5	15.1
Hamber of Students per reaction	13.2	11/4	17.5	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	10.2	6.2
Average Years Experience of Principals with District	1.0	4.6	5.3
Average Years Experience of Assistant Principals	2.0	1.3	5.3
Average Years Experience of Assistant Principals with District	2.0	1.3	4.7
Average Years Experience of Teachers:	12.2	9.9	11.1
Average Years Experience of Teachers with District:	5.4	5.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$22,938	\$49,868
1-5 Years Experience	\$46,241	\$44,657	\$52,823
6-10 Years Experience	\$50,738	\$46,690	\$55,756
11-20 Years Experience	\$54,711	\$53,697	\$59,308
Over 20 Years Experience	\$60,388	\$58,799	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,858	\$48,921	\$57,091
Professional Support	\$56,050	\$55,792	\$67,352
Campus Administration (School Leadership)	\$74,808	\$77,017	\$82,512
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY H S Campus Number: 014901001 Total Students: 455 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.2%	0.3%	6.5%
Career & Technical Education	6.2	18.1%	5.2%	5.0%
Compensatory Education	0.3	1.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	24.5	71.2%	89.0%	70.9%
Special Education	2.9	8.5%	2.9%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.